


<p> ONTÜSTIK-QAZAQSTAN MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ </p>		<p> SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия» </p>
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Syllabus
Department of Social and Humanitarian Disciplines
Discipline work program on “Philosophy”
Educational program "6B10115 - Medicine"


1.	General information about discipline		
1.1	Code discipline: Fil 2107	1.6	Academic year: 2024-2025
1.2	Discipline: Philosophy	1.7	Year: 2
1.3	Prerequisites: History of Kazakhstan; Legal, economic, environmental and scientific knowledge	1.8	Term: 3
1.4	Postrequisites: Psychology and cultural studies, sociology and political science	1.9	Number of credits (ECTS): 150 (5 credits)
1.5	Cycle: GEC	1.10	Component: UC
2.	Description of the discipline:		
Philosophy as a science. Philosophy and worldview. The role of philosophy in the implementation of the third modernization of modern Kazakhstan. Origin and essence of consciousness. Cognition as a problem of philosophy. Education, science, technology, technology. Society and culture. Religion and philosophical knowledge. Civilizational identification of Kazakhstan in the global world. Continuous personal and professional growth.			

3.	Summative assessment form		
3.1	Testing +	3.5	Coursework
3.2	Writing	3.6	Essay
3.3	Oral	3.7	Project
3.4	OSPE / OSCE or Practical Skills Acceptance	3.8	Other (specify))
4.	Purpose of the discipline		
Formation of skills for assessing the surrounding reality based on ideological positions formed by knowledge of the fundamentals of philosophy, which provide scientific understanding and study of the natural and social world by methods of scientific and philosophical knowledge.			


5.	Final Learning Outcomes (Discipline's LO)		
LO1	Demonstrates the basic laws of development and the foundations of philosophical knowledge.		
LO2	Demonstrates personal and professional competitiveness.		
LO3	It develops its own moral and civil position.		
LO4	Assesses the surrounding reality on the basis of worldview positions formed by knowledge of the fundamentals of philosophy, which provide scientific understanding and study of the natural and social world by methods of scientific and philosophical knowledge.		
LO5	He knows how to competently think philosophically and justify, which is manifested in the ability to independently think through the most important philosophical topics.		
LO6	He owns the conceptual and categorical apparatus of philosophy, the skills of analytical reading of philosophical texts and critical, creative thinking.		

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LO7	Able to conduct research that is relevant to identify the philosophical content of problems in the professional field and present the results for discussion.					
LO8	Classifies the methods of scientific and philosophical knowledge of the world.					
5.1	Discipline's LO		The learning outcomes of the EP related to the discipline's LO			
	LO 1 LO 2		LO 1. Applies fundamental knowledge of biomedical, clinical, epidemiological, and social-behavioral sciences.			
	LO 3 LO 4		LO 2. Provides patient-centered care in the biomedical, clinical, epidemiological and social-behavioral sciences aimed at diagnosing, treating and preventing the most common diseases.			
	LO 5 LO 6		LO 4. Communicates effectively with patients, families and health care providers in an ethical and deontological manner resulting in effective communication and collaboration.			
	LO 7 LO 8		LO 10. Applies scientific principles, methods and knowledge in medical practice based on continuous self-education and development.			
6.	Details of the discipline					
6.1	Venue (building, auditorium): South Kazakhstan Medical Academy, Department of Social and Humanitarian Disciplines. Tokaeva st. 27, 10,11,12,13,14,15,16,17 audiences. filos.ukgfa@mail.ru If you have any questions about training and / or technical support, please contact by phone and / or e-mail indicated on the website of JSC "UKMA" in the CALL-Center, Helpdesk section on the main page of the site.					
6.2	Number of hours 150	Lectures 10	Practice 40	Laboratory -	SIWT 15	SIW 85
7.	Information about teachers					
#	Full name		Degree & position		E-mail	
1	Sabitov T.Zh.		master's degree in history, senior teacher		infotalgatsabitov@gmail.com sabitov.talgat@inbox.ru	
8.	Thematic plan					
A week/day	Topic name	Brief content		Discipline's LO	Number of hours	Forms / methods / learning technologies
1.	Lecture. Theme. <i>Origin and development of philosophy</i>	Culture of thinking. Philosophy as love for wisdom. Philosophical type of thinking as criticism and doubt. The personal nature of philosophical problems. Philosophy and worldview. Scientific, philosophical, religious pictures of the world. Correlation of mythology, religion and philosophy. A brief description of the main		LO1 LO2 LO6	1	Lecture conversation
						Feedback

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	<p>sections of philosophy - ontology, epistemology, philosophical anthropology, the logic of ethics, aesthetics, social and political philosophy. The ambiguity of definitions, forms and directions of philosophy and the variety of ways of philosophizing. Philosophy and philosopher in the life of man and society. The role of philosophy in the implementation of the third modernization of modern Kazakhstan.</p>				
<p>Practical class. Theme. <i>The emergence of a culture of thinking</i></p>	<p>Culture of thinking. Philosophy as the love of wisdom. The dialogic nature of philosophy and its heuristic possibilities. Philosophical type of thinking as criticism and doubt. Critical attitude to the past as a condition for spiritual modernization and changes in the national consciousness of modern Kazakhstan. The personal nature of philosophical problems. Philosophy and worldview. Scientific, philosophical, religious pictures of the world. Correlation of mythology, religion and philosophy. The role of myths in social development. Philosophy as a special type of knowledge and a special type of spiritual activity. Philosophy and Falsafa. The organic nature of solving the problems of science and religion in the tradition of Falsafa. A brief description of the main sections of philosophy - ontology, epistemology, philosophical anthropology, the logic of ethics, aesthetics, social and political philosophy. The ambiguity of definitions, forms and directions of philosophy and the variety of ways of philosophizing. Philosophy and philosopher in the life of man and society. The role of philosophy in the implementation of the third</p>	<p>LO6 LO7</p>	<p>3</p>	<p>Oral questioning</p>	<p>Evaluation by the check list</p>

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		modernization of modern Kazakhstan.				
	SIWT. Tasks for SIW #1. 1. <i>"The role of philosophy in the implementation of the third modernization of a present Kazakhstan"</i> 2. <i>Philosophy and falsafa.</i>	Philosophical thinking as a critic and doubt. Critical attitude to the past as a condition of spiritual modernization and changes in the national consciousness of modern Kazakhstan. The role of philosophy in the implementation of the third modernization of modern Kazakhstan. Philosophy and Falsafa. The organic nature of solving problems of science and religion in the Falsafa tradition.	LO7 LO8	1/6	Comparative analysis, ppt	Check list for SIW assessment
2.	Lecture. Theme. <i>Fundamentals of philosophical understanding of the world</i>	The main stages in the development of philosophy. Soul, mind, mind, spirit. Cosmologism of soul and mind in ancient philosophy. Seven Greek Philosophers (Anacharsis). The concept of the soul in the falsaf tradition: Ibn-Sina on the soul. Theological interpretations of the soul and spirit in the Middle Ages. Gnoseological models of consciousness. The concept of innate ideas and the status of the cogito in modern European philosophy. Transcendental Foundations of Reason in German Classical Philosophy. Three truths of "Shakarim. Kudaiberdiev about the soul. Consciousness as an ontological problem. Phenomena of consciousness. Factors that determine the formation of consciousness: basic concepts. The problem of consciousness in philosophy (S.Freud, C.Jung). Consciousness as a text in postmodern philosophy (J.Derrida, J.Deleuze). National identity in the context of spiritual modernization of modern Kazakhstan. Thinking and language. Philosophy of language M.Kashgari. "Linguistic	LO6 LO8	1	Review	Feedback

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	turn" in the philosophy of the twentieth century: the philosophy of consciousness as a philosophy of language (analytical and structuralist interpretations). The transition of the Kazakh language to the Latin alphabet is a civilizational turn in the spiritual renewal of the Kazakh nation.				
Practical class. Theme. 1. <i>Consciousness and the unconscious: comparative analysis philosophical concepts.</i> 2. <i>Assessment of the relationship between thinking and language.</i> 3. <i>Transition of the Kazakh language to the Latin alphabet.</i>	Phenomena of consciousness. Factors that determine the formation of consciousness: basic concepts. The problem of consciousness in consciousness, the unconscious in philosophy (S.Freud, C.Jung). Consciousness as a text in post-modern philosophy (J.Derrida, J.Deleuze). Consciousness and self-awareness. Consciousness and national self-consciousness. National identity in the context of spiritual modernization of modern Kazakhstan. Thinking and language. Philosophy of language M.Kashgari. "Linguistic Turn" in the Philosophy of the 20th Century: Philosophy of Consciousness as a Philosophy of Language (Analytical and Structuralist Interpretations). Language and nation. The transition of the Kazakh language to the Latin alphabet as a civilizational turn in the spiritual renewal of the Kazakh nation.	LO 5 LO 6 LO 7	3	Oral questioning	Evaluation by the check list
SIWT. Tasks for SIW #2. 1. <i>"Allegory of the Cave: modern reading."</i> 2. <i>"Critical thinking in the context of modernization"</i>	The work of D.Johnston "A Brief History of Philosophy. "Three Truths" of Shakarim. Consciousness as an ontological problem in the history of philosophy. The work of B. Russell "10 commandments of" Critical thinking ". National self-consciousness in the context of the spiritual modernization of modern	LO5 LO6	1/5	Abstract	Check list for SIW assessment

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	<i>n of public consciousness.</i>	Kazakhstan. Thinking and language. Language and nation. The transition of the Kazakh language to the Latin alphabet is a civilizational turn in the spiritual renewal of the Kazakh nation.				
3.	Lecture. Theme. <i>Being. Ontology and metaphysics.</i>	Being and existence. Essence and existence. Ontology as a doctrine of being. Ontological structure of being. Being and non-being (Parmenides, Zeno). Forms of being. Problems of being in the philosophy of Plato and Aristotle. Falsaf Al-Kindi and Ibn Rushd. The problem of substance in the philosophy of modern times (R.Descartes, B.Spinoza, G.Leibniz). M.Heidegger. The concept of "matter". Being of the material world Movement, space and time. Shakarim about movement. Basic concepts of philosophy: essence, phenomenon, individual, particular, universal; whole, part, quality, quantity, measure, negation, form, content; cause, effect; necessity, accident; opportunity, reality. The existence of God and man in the worldview of Abai. The concept of "idea". The problem of correlation between being and thinking. Virtual reality as a subject of philosophical reflection.	LO7 LO8	1	Informational	Feedback
	Practical class. Theme. <i>Assessment of the substantial concept of being and analysis of the basic categories of ontology</i>	Ontology as a doctrine of being. Ontological structure of being. Being and non-being (Parmenides, Zeno). Forms of being. Problems of being in the philosophy of Plato and Aristotle. Falsafa of Al-Kindi and Ibn Rushd. The problem of substance in the philosophy of modern times (Descartes, Spinoza, G.Leibniz). M. Heidegger. The concept of "matter". The existence of the material world. Movement, space and time. Problems of movement in Eastern philosophy	LO5 LO6 LO8	4	Discussion	Evaluation by the check list

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		(Al-Farabi, Shakarim, etc.) Dialectics: laws and categories. Basic concepts of philosophy: essence, phenomenon; single, special, universal; whole, part; quality, quantity, measure; negation, form and content, cause and effect; necessity and chance; possibility and reality. Being and the Absolute. The existence of God and man in the worldview of Abai. The concept of "idea". Plato. The doctrine of "eidos". The problem of correlation between being and thinking. Genesis of ideas and spiritual values. Virtual reality as a subject of philosophical reflection.				
	SIWT. Tasks for SIW #3. <i>"Basic concepts of M. Heidegger's ontology"</i>	Fundamental ontology of the doctrine of being. The doctrine of language as the truth of being. The doctrine of the hermeneutics of being.	LO7 LO8	1/6	Comparative review	Check list for SIW assessment
4.	Lecture. Theme. <i>Cognition and creativity</i>	Cognition as a problem of philosophy. Subject and object of cognition. Opportunities and limits of knowledge. The question of the fundamental cognoscibility of the world: cognitive optimism, skepticism and agnosticism. Natural philosophy of Milesian thinkers and skepticism of Scythian Anacharsis. D.Hume's skepticism. I.Kant's classical agnosticism. Hegel's dialectical method. K.Popper's "subjectless" epistemology. Truth and delusion. Knowledge, truth and falsity. The cult of knowledge in the context of modernization of modern Kazakhstan. Various concepts of truth. Truth and its criteria. Sensual and rational knowledge. Rationalistic and empirical tradition in philosophy. Cognition and creativity. Creativity and intuition.	LO7 LO8	1	Problematic	Feedback

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	Practical class. Theme. <i>Cognition as a philosophical problem</i>	Cognition as a problem of philosophy. Definition of the essence of knowledge in various philosophical concepts. Subject and object of knowledge. Possibilities and limits of knowledge. The question of the fundamental knowability of the world: cognitive optimism, skepticism and agnosticism. Naturphilosophy of Milesian thinkers and skepticism of Anacharsis of Scythia. D.Hume's skepticism. Classical agnosticism of I.Kant. The dialectical method of G.Hegel. "Subjectless" epistemology of K.Popper. Truth and delusion. Knowledge, truth and falsity. The cult of knowledge in the context of modernization of modern Kazakhstan. Various concepts of truth. Truth and its criteria. Sensory and rational knowledge. Rationalistic and empirical tradition in philosophy. Cognition and creativity Creativity and intuition.	LO7 LO8	3	Discussion	Evaluation by the checklist
	SIWT. Tasks for SIW #4. <i>Inductive and deductive thinking using the example of the works of one thinker (optional)</i>	Cognition as a problem of philosophy. Subject and object of knowledge. Possibilities and limits of knowledge. Naturphilosophy of Milesian thinkers and skepticism of Anacharsis of Scythia. Gnoseological thoughts of Western and Eastern philosophers.	LO7 LO8	2/6	Abstract	Check list for SIW assessment
5.	Lecture. Theme. <i>Education, science, technique and technologies.</i>	The successes of modern science and their causes. The main methods of knowledge. Methods of scientific knowledge and specificity of scientific truth. The problem of the demarcation of scientific and unscientific knowledge. Values of science. Science as knowledge, activity and social institution. Classification of sciences: Aristotle, Al-Farabi, Ibn-Sina, F.	LO6 LO7	1	Problematic	Feedback

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	<p> Bacon, G.Hegel, A.Comte. Philosophy of science of Shokan Walikhanov. Scientism and anti-scientism. Science and technology. Philosophy of Education of Ybrai Altynsarin. Model "Bilimdi Adam". Problems of scientific and technological progress and prospects for the development of modern science. Ethics of science. A.Einstein. Prospects of science of Kazakhstan. The contribution of the project "New humanitarian knowledge. "The 100 new textbooks in the Kazakh language" directing to development of national science and education. </p>				
<p> Practical class. Theme. 1. <i>The problem of method in science. Science and technology.</i> 2. <i>Digital technologies in the third modernization of Kazakhstan</i> 3. <i>Possibilities of artificial intelligence in modern science.</i> </p>	<p> Successes of modern science and their causes. method problem. Basic methods of knowledge. Methods of scientific knowledge and the specifics of scientific truth. The problem of demarcation of scientific and non-scientific knowledge. Values of science. Science as knowledge, activity and social institution. Classification of Sciences: Aristotle, Al-Farabi, Ibn-Sina, F. Bacon, G.Hegel, O.Comte. Sh.Walikhanov's philosophy of science. Scientism and anti-scientism. Science and technology. Philosophy of education of Ibrai Altynsarin. Model "Bilimdi Adam". Problems of scientific and technical progress and prospects for the development of modern science. Ethics of science. Religious and philosophical views of Albert Einstein. Prospects for science in Kazakhstan. Contribution of the project "New humanitarian knowledge. 100 new textbooks in the Kazakh language" in the development of domestic science and education. Artificial intelligence (AI) is the ability of a computer or robot to </p>	<p> LO6 LO7 </p>	<p> 3 </p>	<p> Discussion </p>	<p> Evaluation by the checklist </p>

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		perform tasks related to human intellectual processes. It is the ability to think, understand, generalize, or learn from previous experiences.				
	SIWT. Tasks for SIW #5. 1. "Look into the future: modernization of public consciousness." 2. <i>Epistemological optimism, skepticism and agnosticism.</i> 3. <i>Artificial intelligence: today and tomorrow.</i>	Gnoseological analysis of functioning and information in modern culture. Successes of modern science and their causes. The problem of demarcation of scientific and non-scientific knowledge. Science as knowledge, activity and social institution. Scientism and anti-scientism. Science and technology. Model "Bilimdi Adam". Problems of scientific and technological progress and prospects for the development of modern science. Ethics of science. Contribution of the project "New Humanitarian Knowledge. 100 new textbooks in the Kazakh language" in the development of domestic science and education. Substantiation of the modern interpretation of skepticism as an epistemological strategy and identification of its significance in modern scientific and everyday life worldview. Artificial intelligence is implemented in two directions. The first considers human intellectual activity (solving problems and theorems, etc.); the second concerns the conscious actions of a person.	LO7 LO8	1/5	Solving situational problems	Check list for SIW assessment
6.	Lecture. Theme. <i>Philosophy of man and a value world</i>	The specificity of the philosophical approach to the consideration of man. Man in ancient Indian religious and philosophical teachings. Man in the system of Confucianism and Taoism: male and female principles (Yin/Yang). Images of man in the history of ancient philosophy (Pythagoras, Plato, Protagoras, Socrates, Aristotle, etc.). Christian anthropology: man is the image and	LO3 LO4 LO7 LO8	1	Problematic	Feedback


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	<p>likeness of God (A.Augustine, Th.Aquinas). Individualistic interpretation of man in the Renaissance (Pico della Mirandola). Mechanistic anthropology of the New Time: man - "body" and man - "machine" (J.La Mettrie). B.Pascal: a person is a "thinking reed". Anthropologism L.Feuerbach. Marxist understanding of the essence of man. The idea of the superman in F.Nietzsche. Man and his existence in the world; existentialism. Active person: pragmatism. Man as a symbolic animal: E.Cassirer. Man as a playing being: J.Huizinga. One-Dimensional Man: G.Marcuse. Philosophical anthropology of the XX century. (M.Scheler, H. Plesner, A.Gehlen). The problem of man in Kazakh philosophy. Reflection of the problem of man in the philosophy of Abai. Shakarim's existential reflection comprehended the life orientations of a person. Man, individual, individuality, personality.</p>				
Practical class. Theme. <i>Comparative analysis of the human problem in modern philosophy</i>	<p>A man and an universe. World of things. The specificity of the philosophical approach to the consideration of man. Man in ancient Indian religious and philosophical teachings. Man in the system of Confucianism and Taoism: male and female principles (Yin/Yang). Images of man in the history of ancient philosophy (Pythagoras, Plato, Protagoras, Socrates, Aristotle, etc.). Christian anthropology: man is the image and likeness of God (A.Augustine, Th.Aquinas). Individualistic interpretation of man in the Renaissance (Pico della Mirandola). Mechanistic anthropology of the New Time: man - "body" and man - "machine"</p>	LO3 LO4 LO7 LO8	4	Oral questioning	Evaluation by the checklist


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	<p>(J.La Mettrie). B.Pascal: a person is a "thinking reed". Anthropologism L.Feuerbach. Marxist understanding of the essence of man. The idea of the superman in F.Nietzsche. Man and his existence in the world; existentialism. Active person: pragmatism. Man as a symbolic animal: E.Cassirer. Person playing: J.Huizinga. One-Dimensional Man: G.Marcuse. Philosophical anthropology of the XX century. (M.Scheler, H. Plesner, A.Gehlen). The problem of man in Kazakh philosophy. Reflection of the problem of man in the philosophy of Abai. Shakarim's existential reflection on the meaning of a person's life orientations. Man, individual, individuality, personality.</p>				
SIWT. Tasks for SIW #6. 1. <i>"The problem of man in the philosophy of Abai Kunanbaev"</i> 2. <i>Existential understanding of a man based on primary sources (optional).</i> 3. <i>"The problem of the meaning of life as one of the main themes of Kazakh philosophy" based on comparative analysis and</i>	On the basis of the departmental research topic "Cognitive aspects of accelerated technological modernization in increasing the competitiveness of Kazakhstan, prepare a research project. Categories of human existence (happiness, faith, life and death). Ontological and axiological content of life. Man, his mortality and immortality. The relationship of fundamental philosophical problems with questions of life and death: metaphysics and moral philosophy. The problem of immortality in the worldview of Korkyt. The problem of man in the Kazakh socio-philosophical thought. Existential Analysis in Kazakh Philosophy (Bilgekagan, Tonykok, Kultegin, Farabi, Yassavi, Balasagun, Kashkari, Sh.Ualikhanov, M.Myrzakhmetov, A.Nysanbaev, Zh.Altai, D.Kenzhetai, G.Esim, etc.) Problem the meaning of life in the history of philosophical thought:	LO6 LO7	1/6	Abstract	Check list for SIW assessment

	<i>commented reading of primary sources on Kazakh philosophy, prepare a research project. 4. Stoicism and hedonism in a modern interpretation .</i>	fatalism, hedonism, voluntarism, functionalism. The meaning of life as the main category of Kazakh philosophy.				
7.	Lecture. Theme. <i>Life and death. Meaning of life.</i>	Categories of human existence (happiness, faith, life and death). Ontological and axiological content of life. Man, his mortality and immortality. Interconnection of fundamental philosophical problems with questions of life and death: metaphysics and moral philosophy. Awareness of the limbs as finding meaning. Time, eternity and purpose. The problem of immortality in the worldview of Korkyt. Meaning of life. The search for the meaning of life. The problem of the meaning of life in the history of philosophical thought: fatalism, hedonism, voluntarism, functionalism. The meaning of life as the main category of Kazakh philosophy. Love as the essence of human existence. The mystical worldview of Khoja Ahmed Yassawi in the tradition of falsafa. Love as a meaning-making principle in Abai's philosophy “Махабатпен жаратқан адамзат...”.	LO7 LO8	1	Informational	Feedback
	Practical class. Theme. <i>The most important aspects of the search for the</i>	Categories of human existence (happiness, faith, life and death). Ontological and axiological content of life. Man, his mortality and immortality. The relationship of fundamental philosophical problems with questions of life and	LO6 LO8	3	Discussion	Evaluation by the checklist

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	<p><i>meaning of life in practical experience: philosophical analysis</i></p>	<p>death: metaphysics and moral philosophy. Consciousness of finiteness as the acquisition of meaning. Time, eternity and purpose. The problem of immortality in the worldview of Korkyt. Meaning of life. The search for the meaning of life. The problem of the meaning of life in the history of philosophical thought: fatalism, hedonism, voluntarism, functionalism. The meaning of life as the main category of Kazakh philosophy. Love as the essence of human existence. The mystical worldview of Khoja Ahmed Yassau in the tradition of falsafah. Love as a sense-forming principle in the philosophy of Abai. "Mahabatpen jaratkan adamzat...".</p>				
	<p>SIWT. Tasks for SIW #7. Midterm control work #1.</p>	<p>Monitoring the acquisition of theoretical knowledge and practical skills on covered topics. Topics of lectures (1-7), practical classes (1-7), SIWT (1-6).</p>	<p>LO1 - LO8</p>	<p>1/6</p>	<p>Testing, oral, control work in a written work</p>	<p>Check list</p>
<p>8.</p>	<p>Lecture. Theme. <i>Ethics. Philosophy of values.</i></p>	<p>Historical types of ethical teachings. Basics of the theory of values. The concept of value. Existence and due. Ethical and legal norms. Ethical Categories (duty, good, existence and due, conscience, freedom). The golden rule of morality as a categorical moral imperative of I.Kant. Approaches to understanding of a human's origin. Utilitarianism and deontological theories (theories of debt). Utility and principles. The nature of value consciousness. An ethical dimension in the Falsafa tradition. The problem of justice in the philosophy of Jusup Balasaguni. Categories as "құт", "қанағат", "тәуба", "әділет", "сабыр" etc. Moral values in the generational discourse.</p>	<p>LO6 LO8</p>	<p>1</p>	<p>Informational</p>	<p>Feedback</p>

<p> ONTÜSTİK-QAZAQSTAN MEDISINA AKADEMIASY «Оңтүстік Қазақстан медицина академиясы» АҚ </p>		<p>  SOUTH KAZAKHSTAN MEDICAL ACADEMY АО «Южно-Казахстанская медицинская академия» </p>
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	<p>Preservation and development of the unique national ethical values of the Kazakh people as a prerequisite and condition for the success of the modernization of public consciousness. Political ethics. Violence. Tolerance. Human rights. Professional ethics. Ethics in business.</p>				
<p>Practical class. Theme. 1. <i>Ethical dilemmas: situational analysis.</i> 2. <i>The existential nature of Kazakh philosophy.</i></p>	<p>Axiology and morality. Historical types of ethical teachings. Fundamentals of the theory of values. The concept of value. Existing and due. Ethical norms and norms of law. Ethical categories (duty, good, real and proper, conscience, freedom). The golden rule of morality is the categorical moral imperative of I. Kant. Approaches to understanding the origins of the human. Political ethics. Violence. Tolerance. Human rights. Professional ethics. Ethics in business. Utilitarianism and deontological theories (duty theories). Usefulness and principles. The nature of value consciousness. The ethical dimension in the falsafa tradition. The problem of justice in the philosophy of Zhusup Balasaguni. Categories "қыт", "қанарат", "тәуба", "Адilet", "sabyr". Moral values in generational discourse. Preservation and development of the unique national ethical values of the Kazakh people as a prerequisite and condition for the success of the modernization of public consciousness.</p>	<p>LO6 LO7</p>	<p>3</p>	<p>Small groups work</p>	<p>Evaluation by the checklist</p>
<p>SIWT. Tasks for SIW #8. 1. <i>"Ethical values of modern Kazakhstan's youth".</i></p>	<p>The concept of value. Ethical norms and norms of law. Ethical categories (duty, good, real and proper, conscience, freedom). Ethical values in the history of philosophy. Utilitarianism and deontological theories (duty theories). Usefulness and</p>	<p>LO7 LO8</p>	<p>2/6</p>	<p>Essay, ppt</p>	<p>Check list for SIW assessment</p>

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	2. <i>Assessments of the ethical situation (moral difficulty, ambiguous social cases, urgent ethical problem facing society, interpersonal or intrapersonal conflict).</i>	principles. Preservation and development of the unique national ethical values of the Kazakh people as a prerequisite and condition for the success of the modernization of public consciousness. Political ethics. Violence. Tolerance. Human rights. Professional ethics. Ethics in business. The concept of freedom in the history of philosophy. Worldview problems of law. Political, national, individual freedom and natural rights. Freedom of speech and expression. Freedom and creativity as ways of a person's true existence in culture. The concept of Abay "толық адам". Ideas of freedom and independence in the philosophy of Alash party figures.				
9.	Lecture. Theme. <i>Philosophy of freedom</i>	The concept of freedom in the history of philosophy. Man and his freedom (B.Spinoza). The connection between freedom and truth in the works of M.Heidegger. Freedom and responsibility: J.-P.Sartre. Freedom and the absurd (Albert Camus). Concepts of freedom (N.Berdyaev) Free will. Hierarchy of freedom. Positive and negative freedom. Freedom, justice, human life and dignity as moral and legal values. Worldview problems of law. Freedom and creativity as ways of a person's true existence in culture. The concept of Abay "tolyk adam". Ideas of freedom and independence in the philosophy of Alash figures.	LO6 LO7	1	Informational	Feedback
	Practical class. Theme. <i>Understanding and interpreting the problem of free will</i>	The concept of freedom in the history of philosophy. Man and his freedom (B.Spinoza). The connection between freedom and truth in the works of M.Heidegger. Freedom and responsibility: J.-P.Sartre. Freedom and the absurd (Albert Camus). Concepts of freedom (N.Berdyaev) Free will.	LO1 LO6	4	Discussion	Evaluation by the checklist

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		Hierarchy of freedom. Positive and negative freedom. Freedom, justice, human life and dignity as moral and legal values. Worldview problems of law. Types of freedom. Conditions for the formation of personality, its freedom, responsibility for the preservation of life, nature and culture. Freedom of speech and self-expression.. The concept of Abai "Tolyk adam". Ideas of freedom and independence in the philosophy of Alash figures.				
	SIWT/SIW. Tasks for SIW #9. 1. "The role of traditional values in a modern society".	Freedom, justice, human life and dignity as moral and legal values. Worldview problems of law. Political freedom. National freedom. Individual freedom and natural rights. Conditions for the formation of personality, its freedom, responsibility for the preservation of life, nature and culture. Freedom of speech and expression. Freedom and creativity as ways of a person's true existence in culture.	LO5 LO7	1/6	Creative work	Check list for SIW assessment
10.	Lecture. Theme. <i>Philosophy of Art</i>	Philosophy and art. The peculiarity of art as a phenomenon of culture, its personal and social functions. The subject of artistic creativity. Man in the world of art. The philosophy of art in ancient philosophy (sophists, Socrates, Plato, Aristotle and others.). The philosophy of art in the tradition of Falsafa (Omar Khayyam, Al-Farabi, Ibn-Rushd, Ibn-Arabi, Rumi). The artistic and aesthetic world of the Christian Middle Ages (Augustin, John of Damascus). Aesthetics and artistic practice of the Renaissance (L.Alberti, Leonardo da Vinci, A.Durer, M.Montaigne, Erasmus Rotterdam). New European aesthetics and artistic practice of the XVII-XVIII centuries (J.Locke, René Descartes, Voltaire,	LO6 LO7	1	Informational	Feedback

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	<p> D.Diderot, J.-J. Rousseau). Fundamentals of classical aesthetics (I.Kant, G.Hegel, F.Schelling). Non-classical philosophy of art in the 2nd half of XIX - XX centuries. (F.Nietzsche, J.Dewey, J.-P. Sartre, M.Heidegger). Strategies for the study of art in modern philosophy. The main categories of the philosophy of art: aesthetic vision of the world, imitation and motivation, beautiful, artistic image, artistic style, artistic taste, symbol, mimesis, catharsis, simulacrum, etc. The philosophy of art of the Kazakh people. National instruments kobyz and dombra as an expression of the spiritual culture of nomads. Features of traditional music of the Kazakhs. Kui as phenomenon of Kazakh art. Society as a philosophical concept. Social thought of classical antiquity: the ideal state of Plato, the provisions of Aristotle's "Politics". Man as a social being. Aurelius Augustine: "City of God" and "city of the earth." Utopian theories of the Renaissance: Th.More and T.Campanella. Socio-political theory of N.Machiavelli. The idea of "natural law", the theory of social contract, the principle of separation of powers in the teachings of Th.Hobbes. Socio-political doctrines of the Enlightenment. The theory of J.-J. Rousseau. Marxist theory of class society. K.Popper and the idea of "open society". Types of society. Information society. post-industrial society. Open society. Network society. Modernization. Urbanization. Culture, its nature. Theories of culture in the history of philosophy (S.Freud, N. Danilevsky, O.Spengler, K.Levi- </p>			
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	<p>Strauss). Material and spiritual culture. Culture and communication. Cultural anthropological approach: installation on the fundamental essential and ontological unity of man and culture. The national culture of the Kazakhs as the basis of the national identity of the Kazakhs. Problems of spiritual modernization in the framework of the project "Rukhani zhangyru".</p>				
<p>Practical class. Theme. 1. <i>Considering of forming of musical aesthetics as the most important component of modern culture</i></p>	<p>Philosophy and Art. The originality of art as a phenomenon of culture, its personal and social functions. The subject of artistic creation. Man in the world of art. Philosophy of art in ancient philosophy (sophists, Socrates, Plato, Aristotle, etc.). Philosophy of Art in the Falsafa Tradition (Omar Khayyam, Al-Farabi, Ibn-Rushd, Ibn-Arabi, Rumi). The artistic and aesthetic world of the Christian Middle Ages (Augustine, John of Damascus). Aesthetics and artistic practice of the Renaissance (Alberti, Leonardo da Vinci, A.Duhrer, M. Montaigne, Erasmus of Rotterdam). New European aesthetics and artistic practice of the XVII-XVIII centuries (J.Locke, R.Descartes, Voltaire, D.Diderot, J.-J.Rousseau). Fundamentals of classical aesthetics (I.Kant, G.Hegel, F. Schelling). Non-classical philosophy of art of the second half of the XIX-XX centuries (F.Nietzsche, J.Dewey, J.-P. Sartre. M.Heidegger). Strategies for the study of art in modern philosophy. The main categories of art philosophy: aesthetic vision of the world, imitation and motivation, beauty, artistic image, artistic style, artistic taste, symbol, mimesis, catharsis and simulacrum, etc. The philosophy of art of the Kazakh</p>	<p>LO6 LO7</p>	<p>3</p>	<p>Report</p>	<p>Evaluation by the checklist</p>

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		people. National instruments kobyz, dombra as an expression of the spiritual culture of nomads. Features of the traditional music of the Kazakhs. Kui as a phenomenon of Kazakh art.				
	SIWT/SIW. Tasks for SIW #10. 1. "The role of art in the life of a modern person".	Philosophy and art. The problem of art in the history of philosophy. Philosophy of art of the Kazakh people. National instruments kobyz, dombra as an expression of the spiritual culture of nomads. Features of traditional Kazakh music. Kui as a phenomenon of Kazakh art. Art and medicine.	LO5 LO6	1/6	Creative work	Check list for SIW assessment
11.	Practical class. Theme. 1. The phenomenon of social consciousness: forms, structure, essence. 2. The essence of modernization of public consciousness of Kazakh society of the XXI century. 3. Philosophical analysis of the modern information society and understanding of the global challenges of our time.	Society as a philosophical concept. Social thought of classical antiquity: the ideal state of Plato, the position of Aristotle's "Politics". A man as a social being. Augustin: "The City of God" and "the City of the Earth". Utopian Theories of the Renaissance: Th.More and T.Campanella. Socio-political theory of N.Machiavelli. The idea of "natural law", the theory of social contract, the principle of separation of powers in the teachings of Th.Hobbes. Social-political doctrines of the Enlightenment. Theory of Jean-Jacques Rousseau . Marxist theory of class society. K. Popper and the idea of an "open society". Types of society. Information society. Post-industrial society. Open society Network Society. Modernization. Urbanization. Culture, its nature. Theories of culture in the history of philosophy (S.Freud, N. Danilevsky, O.Shpengler, K. Levi-Strauss). Material and spiritual culture. Culture and communication. Cultural and anthropological approach: installation on the fundamental essential and ontological unity of man and culture. The national	LO3 LO6 LO8	3	Discussion	Evaluation by the checklist

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	<p>culture of the Kazakhs as the basis of the national identity of the Kazakhs. Problems of spiritual modernization in the framework of the project "Ruhani Zhangyru". History as a subject of philosophical understanding. The connection between ideas about time and the understanding of history. The "time" of myth. The ancient understanding of time and the cyclical nature of history. The regressiveness of the historical process in Hesiod. The concept of "sacred history" in Christianity, eschatologism. Augustine's historiosophy. G.Vico's theory of historical cycle. Desacralization of history: enlightenment concepts. G. Hegel's philosophy of history. Marxist understanding of history and its driving forces. "Critical" philosophy of history: W.Dilthey, G.Rickert, K.Jaspers and the concept of axial age. The historiosophy of O.Spengler and A.Toynbee. K.Popper's anti-historicism. Problems of the meaning of history, the "end of history", post-history in modern philosophical discussions. The direction of history and its meaning. The history of mankind: past - present - future. Problems of the meaning, direction and purpose of history. Unity and diversity of human history. Revolutionary and evolutionary in the historical process. Formations and civilizations. East-West. Clash of civilizations.</p>				
SIWT. Tasks for SIW #11. 1. <i>"The philosophy of pragmatism in the context</i>	Society as a philosophical concept. The problem of society in the history of philosophy. Types of society. Information, post-industrial, open, network society. Modernization. Urbanization. Culture, its nature. Theories of	LO5 LO6	1/5	Creative work	Check list for SIW assessment

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	<p>of the priorities of modern development of Kazakhstan".</p> <p>2. The main concepts of development of the modern information society based on the commented reading of primary sources and comparative analysis of their content.</p> <p>3. "My contribution to the development and prosperity of Kazakhstan."</p>	<p>culture in the history of philosophy (S.Freud, N.Danilevsky, O.Spengler, K.Levi-Strauss). Material and spiritual culture. Culture and communication. The national culture of the Kazakhs as the basis of the national identity of the Kazakhs. Problems of spiritual modernization in the framework of the project "Rukhani zhangyru". History as a subject of philosophical understanding. Problems of the meaning of history, the "end of history", post-history in modern philosophical discussions. History of mankind: past - present - future. Problems of the meaning, direction and purpose of history. Revolutionary and evolutionary in the historical process. Formations and civilizations. East-West. Clash of civilizations. The process of formation of a single humanity and world history. Modern civilization, its features and contradictions. Trends in the development of mankind. Philosophy "Zheruyik" by Asan Kaigy. History of the philosophy of independent Kazakhstan. Evolutionary development of Kazakhstan - the possibility of prosperity of the state.</p>				
12.	<p>Practical class.</p> <p>Theme.</p> <p><i>The philosophy of religion in modern culture.</i></p>	<p>Definition of religion. Religion and philosophical knowledge. Religion and art. The phenomenon of "world religions". Early forms of religion. Diversity of approaches to the problems of early religious forms: evolutionism (E.Taylor), structuralism (K.Levi-Strauss). Buddhism, its main directions. Christianity, the history of its origin and main forms. Islam. The history of the formation of Islam, its dogma and historical forms of existence. Sufism (Al-Ghazali, Khoja Ahmed Yassawi). The</p>	LO6 LO7	4	Small groups work	Evaluation by the check list

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		problem of the possibility of the existence of religion as a philosophy in the 19th century, its causes. Religious and philosophical concepts of the German romantics (F.Schleiermacher). Religious philosophy of S.Kierkegaard.				
	SIWT. Tasks for SIW. Midterm control work #2	Monitoring the acquisition of theoretical knowledge and practical skills on the topics covered. Lecture topics (8-10), practical classes (8-12), SIW (8-11)	LO3 LO7	2/5	Testing, oral questioning, control work in written form	Check list
	Preparation and implementation of interim assessment			15		
9.	Teaching methods					
9.1	Lecture	Review, informational, problematic, lecture conversation. Video lectures on the UKMA YouTube channel.				
9.2	Practical classes	Oral survey, report, presentation of thematic discussion: testing, oral survey, written assignments, situational tasks, .				
9.3	SIWT/SIW	Oral survey: essay, abstract, analytical review, preparation of a creative project, research project, comparative analysis, situational tasks.				
9.4	Midterm control work	Testing, oral, written work.				
10.	Assessment criteria					
10.1	Criteria for evaluating the learning outcomes of the discipline					
# LO	Learning Outcomes	Unsatisfactory	Satisfactorily	Good	Excellent	
LO1	Demonstrates the main patterns of development and the foundations of philosophical knowledge	1. Does not describe the main content of ontology and metaphysics in the context of the historical development of philosophy. 2. Does not understand the specifics of the philosophical understanding of reality.	1. Insufficiently reveals the content of ontology and metaphysics in the context of the historical development of philosophy. 2. Does not fully understand the specifics of philosophical understanding of reality.	1. Substantiates the main content of ontology and metaphysics in the context of the historical development of philosophy. 2. Determines the specifics of the philosophical understanding of reality, allowing some unprincipled mistakes corrected by the student himself.	1. Argues and substantiates the main content of ontology and metaphysics in the context of the historical development of philosophy. 2. Analyzes the specifics of the philosophical understanding of reality. 3. Participates actively and shows original	

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					thinking in explaining the specifics of the philosophical understanding of reality.
LO2	Demonstrates personal and professional competitiveness	1. Does not have information about philosophical understanding and study of the natural and social world. 2. Cannot characterize the essence of the philosophical understanding of the social world.	1. Insufficiently provides information about philosophical understanding and study of the natural and social world. 2. Does not sufficiently explain the essence of philosophical understanding of the social world.	1. Classifies the worldview as a product of philosophical reflection and study of the natural and social world. 2. Analyzes the essence of the philosophical understanding of the social world.	1. Able to apply information about the formation of a worldview as a product of philosophical understanding of the social world in practice. 2. Critically evaluates new information about the philosophical understanding of the social world.
LO3	Develops own moral and civic position	1. Cannot explain your own moral and civic position in the context of the scientific worldview. 2. Cannot distinguish their own moral and civic position in the context of the philosophical and scientific worldview.	1. Does not fully list the features of one's own moral and civic position in the context of a philosophical and scientific worldview. 2. Poorly characterizes the content of one's own moral and civic position in the context of a philosophical and scientific worldview.	1. Describes the features of aspects of moral and civic position in the context of the philosophical and scientific worldview. 2. Applies knowledge and evaluates aspects of moral and civic position in the context of the philosophical and scientific worldview.	1. Argues his own assessment of the foundations of moral and civic position in the context of the philosophical and scientific worldview. 2. Analyzes the features of the assessment of the foundations of moral and civic position in the context of the philosophical and scientific worldview..
LO4	Assesses the surrounding reality on the basis of	1. Cannot characterize the role and significance of key	1. Does not fully describe the role and meaning of key ideological	1. Classifies the values of the social and personal existence of a person	1. Analyzes and compares the values of the social and

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	worldview positions formed by knowledge of the fundamentals of philosophy, which provide scientific understanding and study of the natural and social world by methods of scientific and philosophical knowledge;	worldview concepts. 2. Cannot determine the value of the social and personal existence of a person in the modern world. 3. Does not substantiate the role and significance of key worldview concepts as values of the social and personal existence of a person in the modern world.	concepts. 2. Poorly defines the values of a person's social and personal existence in the modern world. 3. Does not fully define the role and significance of key ideological concepts as values of a person's social and personal existence in the modern world..	in the modern world. 2. Characterizes the role and significance of key worldview concepts. 3. Independently determines the role and significance of key worldview concepts as values of the social and personal existence of a person in the modern world.	personal existence of a person in the modern world. 2. Uses data from scientific sources in explaining the values of the social and personal existence of a person in the modern world. 3. Critically comprehends scientific information about the role and significance of key worldview concepts as values of the social and personal existence of a person in the modern world.
LO 5	He knows how to competently think philosophically and justify, which is manifested in the ability independently think through the most important philosophical topics.	1. Does not distinguish between socio-cultural and personal situations to justify and make ethical decisions. 2. Cannot explain the difference and similarity of the concept of axiology and morality.	1. Does not fully describe in general terms ethical categories and professional ethics. 2. Poorly demonstrates ethical standards and legal norms.	1. Reconstructs and systematizes historical types of ethical teachings. 2. Classifies information about socio-cultural and personal situations to justify and make ethical decisions.	1. Compares and systematizes the ethical dimension in the tradition of philosophy. 2. Compares and explains the philosophical aspect of media texts, socio-cultural and personal situations to justify and make ethical decisions.
LO 6	Possess the conceptual	1. Cannot explain the essence of the	1. Does not have full knowledge of	1. Classifies the philosophical	1. Compares and explains the

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	and categorical apparatus of philosophy, the skills of analytical reading of philosophical texts and critical, creative thinking.	modern information society and understanding of global challenges of today. 2. Does not name the features of the global problems of our time.	the modern information society. 2. Poorly describes in general terms the understanding of global challenges of our time.	analysis of modern information society. 2. Explores and organizes the understanding of global challenges of today.	philosophical analysis of modern information society and understanding global challenges of modernity.
LO 7	Able to conduct research relevant to identifying the philosophical content of problems in the professional field and present the results.	1. Does not have information about philosophical content of problems in the professional field. 2. Does not know how to present results in professional activities.	1. Does not fully demonstrate the significance of the features philosophical content of problems in professional activity. 2. Poorly generalizes the essence of the features of the philosophical content of problems in professional activity.	1. Systematizes skills and substantiates the essence of the features of the philosophical content of problems in professional activities 2. Explores results in professional activity.	1. Argues and substantiates the results in professional activities 2. Protects and knows how to apply the results in professional activities.
LO 8	Knows how to classify the methods of scientific and philosophical knowledge of the world.	1. Does not provide information about the essence of knowledge in various philosophical concepts. 2. Does not name the possibilities of the frontier of knowledge.	1. Insufficiently describes the question of the fundamental knowability of the world. 2. Does not sufficiently summarize information about cognition and creativity.	1. Systematizes knowledge as a problem of philosophy 2. Analyzes the cult of knowledge in the context of the modernization of modern Kazakhstan.	1. Synthesizes and analyzes the epistemological analysis of functioning and information in modern culture. 2. Interprets the epistemological strategy and reveals its meaning in the modern scientific and everyday worldview.
10.2	Assessment criteria				
	Check list for practical class				

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Discussion	Excellent Corresponds to estimates: A (4.0; 95-100%); A- (3.67; 90-94%)	It is set if learner did not make any mistakes or inaccuracies in answering. Orients in theories, concepts and directions on the topic under study and gives them a critical assessment, uses the achievements of scientific data.
	Good Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%) C + (2.33; 70-74%);	If learner does not make mistakes when answering, makes fundamental inaccuracies or fundamental errors corrected by the student himself, he can systematize the program material with the help of the teacher.
	Satisfactorily Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D + (1.33; 55-59%) D (1.0; 50-54%)	It is set if learner makes inaccuracies and errors in the answer, is limited to the educational literature indicated in the syllabus, experiences great difficulties in systematizing the material.
	Unsatisfactory Corresponds to the assessment FX (0.5; 25-49) F (0; 0-24%)	If learner makes fundamental mistakes when answering, does not work with the main literature on the topic of the lesson; cannot use the scientific terminology of the subject, answers with gross stylistic and logical errors.
Oral and written response	Excellent Corresponds to estimates: A (4.0; 95-100%); A- (3.67; 90-94%)	During the answer learner understands the main meaning of the question, gives a good orientation on the topic, can critically evaluate them. The learner gives a clear, complete answer, does not allow evidence, errors. In preparation for the lesson, he uses additional literature. Organizes material well.
	Good Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%) C + (2.33; 70-74%);	During the answer learner can correct them in a timely manner on his own, allowing fundamental arguments, mistakes, while not allowing fundamental arguments or errors in the course of the answer. In preparation for the lesson, he uses additional literature. Demonstrates knowledge of topics covered but has difficulty applying knowledge gained in other subjects.
	Satisfactorily Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D + (1.33; 55-59%) D (1.0; 50-54%)	When preparing for the lesson, it is limited only to basic literature. Can not fully systematize materials on the topic.
	Unsatisfactory Corresponds to the assessment FX (0.5; 25-49)	During the answer, the learner makes mistakes in the course of the answer. Cannot perform practical skills. Does not participate in group work. Does not use specific terminology for the teacher's questions.

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	F (0; 0-24%)	
Check list for SIW		
Presentation	Excellent Corresponds to estimates: A (4.0; 95-100%); A- (3.67; 90-94%)	Learner completes the presentation independently, within the time limit. Presentation consists of 20 slides and is based on informational, scientific data. The slides are informative and short. During the defense, the author demonstrates deep knowledge on the topic. Gives a clear, reasoned answer when discussing and answering questions
	Good Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%); C + (2.33; 70-74%);	Learner completes the presentation independently, within the time limit. Presentation consists of 20 slides and is based on informational, scientific data. The slides are informative and short. During the defense, the author demonstrates deep knowledge on the topic. When answering questions, he makes fundamental mistakes that he corrects himself.
	Satisfactorily Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D + (1.33; 55-59%); D (1.0; 50-54%)	Learner completes the presentation independently, within the time limit. Presentation consists of 20 slides and is based on informational, scientific data. The slides are short and the importance is not fully revealed. When answering questions, he makes mistakes and cannot analyze.
	Unsatisfactory Corresponds to the assessment FX (0.5; 25-49) F (0; 0-24%)	The learner does not perform the presentation on his own within the specified time. The presentation consists of 20 slides and is not based on informative, scientific data. The slides do not reveal the content of the topic. During the defense, learner makes gross mistakes when answering questions. Does not focus on its material.
Essay	Excellent Corresponds to estimates: A (4.0; 95-100%); A- (3.67; 90-94%)	The essay was completed on time, written independently, the structure fully complies with the requirements. The essay fully reflects the problem under study. The learner analyzed the problem, argued his conclusions and presented his own analysis of this problem. Illustrations are given. Answered all questions correctly.
	Good Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%); C + (2.33; 70-74%);	The essay was completed on time, written independently, the structure fully complies with the requirements. Illustrations are given. During the defense, he made inaccuracies in answering questions.
	Satisfactorily Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D + (1.33; 55-59%); D (1.0; 50-54%)	The essay was completed on time, written independently, the structure fully complies with the requirements. Illustrations are given. When defending, he was poorly oriented in the questions asked. He didn't provide enough reason for his conclusions.

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Report	Unsatisfactory Corresponds to the assessment FX (0.5; 25-49) F (0; 0-24%)	<p>Essay not completed on time. The problem is little covered, there is no analysis and own argumentation of the problem, he does not answer questions.</p>
	Excellent Corresponds to estimates: A (4.0; 95-100%); A- (3.67; 90-94%)	<p>The report was completed on time, written independently, the structure fully complies with the requirements. The essay fully reflects the problem under study. The learner analyzed the problem, argued his conclusions and presented his own analysis of this problem. Illustrations are given. Answered all questions correctly.</p>
	Good Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%); C + (2.33; 70-74%);	<p>The report was completed on time, written independently, the structure fully complies with the requirements. Illustrations are given. During the defense, he made inaccuracies in answering questions.</p>
	Satisfactorily Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D + (1.33; 55-59%); D (1.0; 50-54%)	<p>The report was completed on time, written independently, the structure fully complies with the requirements. Illustrations are given. When defending, he was poorly oriented in the questions asked. He didn't provide enough reason for his conclusions.</p>
	Unsatisfactory Corresponds to the assessment FX (0.5; 25-49) F (0; 0-24%)	<p>The report was not completed on time. The problem is little covered, there is no analysis and own argumentation of the problem, He does not answer questions.</p>
Solving of the situational tasks	Excellent Corresponds to estimates: A (4.0; 95-100%); A- (3.67; 90-94%)	<ul style="list-style-type: none"> - shows deep knowledge of the material; - actively participates in solving situational problems and in their discussion; - chooses the best way to solve a situational problem; - justify your decision; - logically, competently answers questions and asks them.
	Good Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%); C + (2.33; 70-74%);	<ul style="list-style-type: none"> - shows knowledge of the material; - participates in solving situational problems and in their discussion; - chooses the best way to solve a situational problem; - justify your decision; - responds well to questions and asks them. - makes unprincipled mistakes, some, with leading questions from the teacher, corrects them on his

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	Satisfactorily Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D + (1.33; 55-59%) D (1.0; 50-54%)	own. - shows incomplete knowledge of the material; - participates little in solving situational problems and in their discussion; - cannot choose the optimal way to solve a situational problem; - does not justify his decision; - answers questions incompletely; - makes mistakes that he cannot correct on his own, even with leading questions from the teacher.
	Unsatisfactory Corresponds to the assessment FX (0.5; 25-49) F (0; 0-24%)	- shows lack of knowledge of the material; - does not participate in solving situational problems and in their discussion; - cannot choose the optimal way to solve a situational problem; - does not justify his decision; - answers questions incompletely; - makes fundamental gross mistakes in solving situational problems and in their discussion. - does not participate in the work of the group.
Abstract	Excellent Corresponds to estimates: A (4.0; 95-100%); A- (3.67; 90-94%)	The abstract was completed on time, written independently, the structure fully complies with the requirements. The essay fully reflects the problem under study. The learner analyzed the problem, argued his conclusions and presented his own analysis of this problem. Illustrations are given. Answered all questions correctly.
	Good Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%) C + (2.33; 70-74%);	The abstract was completed on time, written independently, the structure fully complies with the requirements. Illustrations are given. During the defense, he made inaccuracies in answering questions.
	Satisfactorily Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D + (1.33; 55-59%) D (1.0; 50-54%)	The abstract was completed on time, written independently, the structure fully complies with the requirements. Illustrations are given. When defending, he was poorly oriented in the questions asked. He didn't provide enough reason for his conclusions.
	Unsatisfactory Corresponds to the assessment FX (0.5; 25-49) F (0; 0-24%)	The abstract was not completed on time. The problem is little covered, there is no analysis and own argumentation of the problem, and questions are not answered.
Scientific Research Project Developing	Excellent Corresponds to estimates:	The project was completed on time, the structure fully complies with the requirements. The project

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	A (4.0; 95-100%); A- (3.67; 90-94%)	fully reflects the problem under study. The learner analyzed the problem, argued his conclusions and presented his own analysis of this problem. Illustrations are given. Answered all questions correctly.
	Good Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%); C + (2.33; 70-74%);	The project was completed on time, the structure fully complies with the requirements. Illustrations are given. During the defense, he made inaccuracies in answering questions.
	Satisfactorily Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D + (1.33; 55-59%); D (1.0; 50-54%)	The project was completed on time, the structure fully complies with the requirements. Illustrations are given. When defending, he was poorly oriented in the questions asked. He didn't provide enough reason for his conclusions.
	Unsatisfactory Corresponds to the assessment FX (0.5; 25-49) F (0; 0-24%)	The project was not completed on time. The problem is little covered, there is no analysis and own argumentation of the problem, He does not answer questions.
Creative work	Excellent Corresponds to estimates: A (4.0; 95-100%); A- (3.67; 90-94%)	The creative work was completed on time, the structure fully complies with the requirements. Creative work fully reflects the problem under study. The learner analyzed the problem, argued his conclusions and presented his own analysis of this problem. Illustrations are given. Answered all questions correctly.
	Good Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%); C + (2.33; 70-74%);	The creative work was completed on time, the structure fully complies with the requirements. When defending, learners demonstrate good knowledge on the topic. Makes non-principled errors when answering questions that he corrects. Creative work fully reflects the problem under study.
	Satisfactorily Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D + (1.33; 55-59%); D (1.0; 50-54%)	The creative work was completed independently on the appointed date, the structure fully complies with the requirements. The creative work has been partially mastered, but the gaps are not significant, most of the task has been completed, it allows for inaccuracies, there is a violation of the logical sequence in the presentation of the material. He didn't provide enough reason for his conclusions.
	Unsatisfactory Corresponds to the	The creative work was not completed on time. When defending, the learner makes gross mistakes

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	assessment FX (0.5; 25-49) F (0; 0-24%)	when answering questions; he does not know a significant part of the program material of creative work. The problem is little covered, there is no analysis and no own argumentation of the problem.
Comparative analysis	Excellent Corresponds to estimates: A (4.0; 95-100%); A- (3.67; 90-94%)	The comparative analysis was completed in full and on time. All recommendations and requirements for the performance of the work were taken into account. During the defense, the learner demonstrates deep knowledge on the topic. Doesn't make mistakes when answering questions during a discussion. The relevance of the research topic is revealed, the conclusions are logical and correspond to the goals and objectives of the work. The optimal amount of literature and sources on the topic was used. The work has high scientific, methodological or practical significance.
	Good Corresponds to estimates: B + (3.33; 85-89%); B (3.0; 80-84%); B- (2.67; 75-79%) C + (2.33; 70-74%);	The comparative analysis was completed in full and on time. All recommendations and requirements for performing the work have been taken into account. When defending, the student demonstrates good knowledge of the topic. Makes unprincipled mistakes when answering questions, which he corrects himself. The content of the work fully meets the requirements. The report clearly outlines the purpose and objectives of comparative analysis. Independently analyzes the results, knows how to compare and contrast them with known facts described in the scientific literature.
	Satisfactorily Corresponds to estimates: C (2.0; 65-69%); C- (1.67; 60-64%); D + (1.33; 55-59%) D (1.0; 50-54%)	The comparative analysis was carried out incompletely and on an unspecified date. Not all recommendations and requirements for performing the work have been taken into account. The contents of the work are not fully disclosed. The relevance of the topic is not clearly presented. The optimal amount of literature and sources on the topic was not used. Insufficient substantiation of conclusions. During the defense, the learner makes fundamental mistakes when answering questions.
	Unsatisfactory Corresponds to the assessment FX (0.5; 25-49) F (0; 0-24%)	Comparative analysis not performed. The work contains significant errors, the relevance of the topic is not substantiated, learners do not know the facts, and do not know how to search for information and its sources. There is a lack of basic knowledge on the main issues of the topics being studied.
Intermediate assessment		
Control work of test tasks in a written	Excellent	Correct answers from 50 test tasks: 43-50

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form	Good	Correct answers from 50 test tasks: 33-42
	Satisfactorily	Correct answers from 50 test tasks: 20-32
	Unsatisfactory	Correct answers from 50 test tasks: 0-19
	Excellent	95-100% correct answers
	Good	75-89% correct answers
	Satisfactorily	50-74% correct answers
	Unsatisfactory	Less than 50% correct answers

Multi-point system for assessing knowledge


Letter system grade	Digital equivalent of points	Percentage content	Grading according to the traditional system
A	4,0	95-100	Excellent
A-	3,67	90-94	
B+	3,33	85-89	Good
B	3,0	80-84	
B-	2,67	75-79	
C+	2,33	70-74	
C	2,0	65-69	Satisfactorily
C-	1,67	60-64	
D+	1,33	55-59	
D-	1,0	50-54	
FX	0,5	25-49	Unsatisfactory
F	0	0-24	

11. Learning resources


Electronic resources, including, but not limited to: databases, animation simulators, professional blogs, websites, other electronic reference materials (for example, video, audio, digests)	<ol style="list-style-type: none"> 1. Электронная библиотека ЮКМА - https://e-lib.skma.edu.kz/genres 2. Республиканская межвузовская электронная библиотека (РМЭБ) – http://rmebrk.kz/ 3. Цифровая библиотека «Aknurpress» - https://www.aknurpress.kz/ 4. Электронная библиотека «Эпиграф» - http://www.elib.kz/ 5. Эпиграф - портал мультимедийных учебников https://mbook.kz/ru/index/ 6. ЭБС IPR SMART https://www.iprbookshop.ru/auth 7. информационно-правовая система «Заң» - https://zan.kz/ru 8. Cochrane Library - https://www.cochranelibrary.com/
E- textbooks	<ol style="list-style-type: none"> 1. Кемелбеков Қ.Б., Оразымбетова З.Ш. Философия: Оқу құралы. Қарағанды: «Medet Group» ЖШС, 2023 - 260 бет https://aknurpress.kz/reader/web/2853 2. Қазақбаева Ж.Р. Философия негіздері: оқу құралы (2-ші басылым). Қарағанды: ЖК «АҚНҰР» баспасы, 2019. – 302 б https://aknurpress.kz/reader/web/1130 3. Қазақ философиясы тарихы (ежелгі дәуірден қазіргі заманға дейін) қазақ философиясының қалыптасуы: ежелгі түркілік дәуір. Шәукенова З.К., Нұрмұратов С.Е., 2017. ЦБ Aknurpress / https://aknurpress.kz/reader/web/1977 4. К.А. Темиргалиев, А.Х. Жоломанова Философия: учебное пособие для медицинских вузов. – Караганда: «Издательство «АҚНҰР». – 2018. – 210 стр https://aknurpress.kz/reader/web/1519 5. Philosophy of science. Adayeva G.A., 2018 ЦБ Aknurpress

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	<p>/ Adayeva G.A. https://aknurpress.kz/reader/web/1008</p> <p>6. History and Philosophy of science : Training syllabus. . - Костанай: КГУ им. А. Байтұрсынова, 2014. - 83 p. РМЭБ/ Kacheev, D.A. http://rmebrk.kz/book/1022283</p> <p>7. Loman, N.F. History of philosophy : Educational manual. . - Алматы: Эверо, 2016. - 112 p. - ISBN 978-601-310-049-4. РМЭБ/ Loman, N.F. http://rmebrk.kz/book/1164361</p> <p>8. Хасанов М.Ш., Петрова В.Ф. Философия. Учебник. Второе переработанное и дополненное издание. –Алматы: Эверо, 2020. https://www.elib.kz/ru/search/read_book/2038/</p> <p>9. Рыманов Д.М. Курс философии в графиках и таблицах – учебное пособие– Алматы, 111 с., 2020 г. https://www.elib.kz/ru/search/read_book/370/</p> <p>10. Т.Х. Габитов, З.Н.Исмагамбетова, Г.К. Абдигалиева и др. Основы философии: Учебник для студентов вузов и колледжей / - Алматы: «Эверо», 2020. – с. https://www.elib.kz/ru/search/read_book/696/</p> <p>11. Алтаев Ж., Фролов А.Исламская философия. Учебник для высших учебных заведений. Алматы. «Эверо». 2020. 596 стр. https://www.elib.kz/ru/search/read_book/81/</p> <p>12. Великие философы. Будда, конфуций, лаоцзы, нагарджуна https://www.iprbookshop.ru/18707.html</p> <p>13. Междисциплинарность в науках и философии https://www.iprbookshop.ru/18727.html</p> <p>14. Философия и методология науки. Вопросы и ответы. Полный курс подготовки к кандидатскому экзамену https://www.iprbookshop.ru/20163.html</p>
Journals (e-journals)	http://aknurpress.kz/login промо код SDN-28
Reference	<p>Basic in Kazakh:</p> <p>1. Хесс Р. «Философияның тандаулы 25 кітабы». Ғылыми ред. Раев Д.С. – Астана, 2018–360 с.</p> <p>2. Темірғалиев, Қ. А. Философия: оқу құралы/Қ. А. Темірғалиев, А. Т. Бәкірова. - М.: ГЭОТАР – Медиа, 2016-240 бет.с</p> <p>3. Кемелбеков, Қ. Б. Қазақтың әдеп мәдениеті: оқу құралы / Қ.Б. Кемелбеков. - Алматы: Эверо. 2016-140 бет.с</p> <p>4. Қасабек, А. Қазақ философиясы: оқу құралы. - Алматы: Эверо, 2015</p> <p>5. Кемелбеков, Қ. Б. Оразымбетова З.Ш. Философия: оқу құралы. Қарағанды: «Medet Group»ЖШС, 2021-260 бет</p> <p>6. Карен Армстронг Иудаизм, христиандық пен исламдағы 4000 жылдық ізденіс: Құдайтану баяны/ Научн.редактор Кенжетай Д. – Астана, 2018. – 496 с.</p> <p>7. Философия : оқу құралы / М. Джекебаева. - Алматы : New book, 2022. - 260 бет с. (Шифр 87(5Каз)я73/Д 37-026470)</p> <p>Additional in Kazakh:</p> <p>1 Кенни Э.Батыс философиясының жаңа тарихы: 3-том. Қазіргі заман философиясының бастауы = The rise of modern Philosophy: монография / Э. Кенни; Қаз.тіл ауд. Г.Ж. Нұрышева [және т.б.]. - [б. м.]: Ұлттық аударма бюросы, 2019.-412 б. с.: Рухани жаңғыру)</p>


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	<p>2. Кенни Э. Батыс философиясының жаңа тарихы: 4-том. Қазіргі заман философиясының бастауы = Philosophy in the modern world: монография / Э. Кенни; Қаз.тіл ауд. А.Байдлаева [және т.б.]. - [б. м.]: Ұлттық аударма бюросы, 2019.- 412 б. с.: Рухани жаңғыру</p> <p>3. Кенни, Э. Батыс философиясының жаңа тарихы: 1-том. Антика философиясы = Ancient Philosophy: монография / Э. Кенни; ауд.С.А.Аяпбекова, Н.Т.Базарбай, А.Рыскиева. - Астана: Ұлттық аударма бюросы, 2018. - 408 б. с.: [Рухани жаңғыру].</p> <p>4. Джонстон, Д. Философияның қысқаша тарихы: Сократтан Дерридаға дейін: монография / қаз. тіл. ауд. Г.З. Әбдірасылова [және т.б.]. - Астана: Ұлттық аударма бюросы, 2018. - 216 б. с.: (Рухани жаңғыру).</p> <p>5. Иманкүл, Н. Ілімі философия: дәрістер / Н. Иманкүл. - Алматы: Эверо, 2015.- 368 б. с.</p> <p>6. МакГиннис Джон Классикалық араб философиясы: антология = Classical Arabic Philosophy: An Anthology of Sources : оқулық / Джон МакГиннис, Дэвид С. Райсман ; ред. А. Б. Исембердиева ; Қаз. тіл ауд. Б.Ш. Абдилхахим. - Алматы : "Ұлттық аударма бюросы" қоғамдық қоры, 2020. - 476 б. с.</p> <p>7. Рассел Бертран. Батыс философиясының тарихы = The History of Western Philosophy : оқулық / Бертран Рассел; ред. А. Б. Исембердиева ; Қаз. тіл ауд. А. Шәріп. - Алматы : "Ұлттық аударма бюросы" қоғамдық қоры, 2020. - 896 б. с.</p> <p>8. Элдридж Ричард Өнер философиясы. Кіріспе = An Introduction to the Philosophy : оқулық / Ричард Элдридж ; ред. А. Б. Исембердиева ; Қаз. тіл ауд. Е. Жеңісұлы. - 2-ші бас. - Алматы : "Ұлттық аударма бюросы" қоғамдық қоры, 2020. - 304 б. с.</p> <p>9. Юлән Фың Қытай философиясының қысқаша тарихы = A short History of Chinese Philosophy : оқулық / Фың Юлән ; ред. А. Б. Исембердиева ; Қаз. тіл ауд. Қ. Бақыт. - Алматы : "Ұлттық аударма бюросы" қоғамдық қоры, 2020. - 368 б. с.</p> <p>10. Әл-Руайхеб Халид, Ислам философиясы: Оксфорд оқулығы = The Oxford Handbook of Islamic Philosophy : оқулық / Халид Әл-Руайхеб, Сабина Шмидке ; ред. А. Б. Исембердиева ; Қаз. тіл ауд. А.Ғ. Тасболат. - Алматы : "Ұлттық аударма бюросы" қоғамдық қоры, 2020. - 828 б. с.</p> <p>11. Қасабек А. Қазақ философиясы : оқу құралы / А. Қасабек, Ж. Алтай. - Алматы : New book, 2022. - 216 бет с. (Шифр 87(5Қаз)я73/Қ 43-776833)</p> <p>Basic in Russian:</p> <p>1.Рыманов Д. М. Курс философии в графиках и таблицах: учебно-методическое пособие / Д. М. Рыманов. - Алматы: New book, 2022. - 112 с. (Шифр 87я73/Р 951-106631)</p> <p>1. 2.Ермеков К. Курс философии : учебник / К. Ермеков. - Алматы : New book, 2022. - 464 с. (Шифр 87я73/Е 729-364815)</p> <p>2. 3.Темиргалиев К.А., Жоломанова А.Х. Философия: учебное пособие</p>
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	<p>для медицинских вузов. Караганда: «Издательство «АҚНҰР»». – 2018. – 210 стр.</p> <p>3. 4.Бертран Р. История западной философии- М: 2018- 195с.</p> <p>4. Петрова В.Ф., Хасанов М.Ш. «Философия». – Алматы: Эверо, 2014.</p> <p>5. 5.Хрусталеv, Ю. М. Философия [Текст]: учебник / М-во образования и науки РФ. -; Рек ГБОУ ДПО «Рос. мед. акад. последипломного образования». - М.: ГЭОТАР - Медиа, 2013. - 464 с.</p> <p>6. 6.Турысжанова, Р. К. Основы философии: учеб. пособие для студентов вузов / Караганда: ТОО «Medet Group», 2014. – 25</p> <p>7. Additional in Russian:</p> <p>1. Миронов В.В. «Философия». Учебник. – М.: Проспект, 2016. – 289 с.</p> <p>2. Масалимова А.Р., Алтаев Ж.А., Касабек А.К. «Казахская философия». Учебное пособие. – Алматы, 2018.</p> <p>3. Билимориа Пурушоттама</p> <p>4. Алтаев Ж. Казахская философия : учебник / Ж. Алтаев, А. Касабек, А. Масалимова. - Алматы : New book, 2022. - 228 с. (Шифр 87я73/А 520-294903)</p> <p>5. Хасанов М. Ш. История и философия науки : учебник / М. Ш. Хасанов, В. Ф. Петрова. - Алматы : New book, 2022. - 192 с. (Шифр 87я73/Х 240-240341)</p> <p>Basic in English:</p> <p>1. Myrzaly, S. Philosophy [Текст] / S. Myrzaly. - A.: Bastau, 2016. - 424 p.</p> <p>2. World of philosophy : Textbook / S. Myrzaly. - education edit. - Almaty : New book, 2022. - 340 p. (Шифр 87 /М 99-939758)</p> <p>3. Kazakh Philosophy : Textbook / Zh. Altaev, A. Kazabek, A. Masalimova. - 2nd ed. - Almaty : New book, 2022. - 216 p. (Шифр 87 /А 44-061838)</p> <p>4. Khasanov M. Philosophy of Kazakh civilization (History, Theory, Practice) : Textbook / M. Khasanov, V. F. Petrova, D. R. Snaidulina. - Almaty : New book, 2022. - 140 p. (Шифр 87 /К 42-066197)</p> <p>5. Khasanov M. Sh. Philosophy : Textbook / M. Sh. Khasanov, V. F. Petrova. - Almaty : New book, 2022. - 168 p. (Шифр 87 /К 42-778231)</p>
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12.	Discipline's policy
Requirements for learners, attendance, behavior, grading policy, penalties, etc.	
<p>Requirements for learners:</p> <ol style="list-style-type: none"> 1. Learners must complete tasks daily according to the schedule of lectures, practical classes and SIWT classes. 2. Have an idea about the topic of the upcoming lecture, be prepared for feedback at the lecture. 3. Learners should participate in discussions, complete individual and group assignments, research and other resources. 4. Learners should keep track of due dates for assignments. 5. Do not miss all types of classes without good reason. 6. Perform SIW according to the schedule specified in the program. 7. All types of written work of students are checked for plagiarism. 8. The final rating of admission to the exam in the discipline must be at least 50 points (60%) 9. If you miss each lecture session, the score for midterm control is reduced by 1 point, if you miss each session of the SIWT, the score for the SIW is reduced by 2 points. 10. When calculating the final rating, penalty points for missed lectures and SIWs are deducted from points for foreign control. 11. In the context of distance learning, the main information platform is the Platonus automated information 	

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system (hereinafter referred to as AIS Platonus). The main monitoring of the educational process is carried out in this system. The tasks are completed by students only in the AIS Platonus. Additionally, it is possible to use online classes using various information platforms Zoom, Webex, WhatsApp, etc.



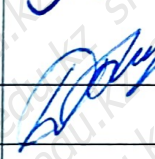
12. When conducting an online conference in the distance learning format, the attendance of learners is taken into account based on the video broadcast from the account of each of the learners. In the absence of constant visual contact with the learner, the teacher fixes the absence of the lesson for an unexcused reason.


13. When conducting an online conference in the distance learning format, the learner must comply with the requirements for a neat appearance and not disrupt the course of the lesson.

14. Learners must complete assignments daily according to the schedule of lectures, laboratory classes and SIWT, follow the deadlines for submitting assignments (in terms of DOT).

13.	Academic policy based on the moral and ethical values of the academy
	https://ukma.kz/ru/ P. 4 Code of honor of students
	SCORING POLICY <ol style="list-style-type: none"> 1. The lesson uses several forms of knowledge control. The journal is given an average rating. 2. Learners who have not scored a passing score (50%) in one of the types of controls (current control, boundary control No. 1 and / or No. 2) are not allowed to take the exam in the discipline. 3. The final rating of admission to the exam in the discipline must be at least 50 points (60%), which is calculated automatically based on the average score of the current control (40%) + the average score of midterm controls (20%). 4. Intermediate certification - testing. 5. In the conditions of DOT, intermediate certification of learners is carried out online: for testing, online proctoring technologies are used - a system for verifying the identity and confirming the results of passing online exams.

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14.		Coordination, approval and review		
Date of approval with the Library and Information Center		Minutes of the meeting # _____	Full name, Head of LIC	Signature
14.06.2024		9	R.I. Darbicheva	
Date of approval on the "Social and humanitarian disciplines" department		Minutes of the meeting # _____	Full name, Head of department	
10.06.2024		11	Sh.A. Ashirov	
Date of approval for AC EP "Medicine"		Minutes of the meeting # _____	Full name, Chairman of AC EP	
14.06.2024		11	Kalmenov N.D.	
Date of revision		Minutes of the meeting # _____	Full name, Head of department	
			Sh.A. Ashirov	
Date of approval for AC "General education disciplines"		Minutes of the meeting # _____	Full name, Chairman of AC	
			Zh.O.Nurzhanbaeva	
Date of revision at AC		Minutes of the meeting # _____	Full name, Chairman of AC EP	
			N.D.Kalmenov	


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Form #1

Agreement protocol

Working curriculum for the discipline "Philosophy" (Syllabus) with other disciplines for the 2024 – 2025 academic year. Educational program 6B10115 "Medicine"

Disciplines of coordination	Proposals for changes in the proportions of the material, the order of presentation, etc.	Numbers of minutes and dates of meetings of the corresponding departments
1	2	3
Prerequisites: 1. History of Kazakhstan	Approve the content and order of presentation of educational material in the History of Kazakhstan course. At the same time, focus on the issues: new tasks of the national liberation movement in connection with revolutionary changes, the activities of representatives of the national intellectuals.	№16 04.06.2024г
2. Legal, economic, environmental and scientific knowledge	The course "Fundamentals of Law and Economics" examines the following issues: organization and management of the educational process and the provision of educational services for the formation of the teacher's personality as a subject of the educational process with professional competencies to achieve competitive positions in the global educational space.	№16 04.06.2024г №11 10.06.2024г
Post-requisites: 1. Psychology and cultural studies	The course in psychology and cultural studies examines the following issues: the formation of the foundations of scientific psychological knowledge; teaching a system of general psychological categories and concepts; formation of skills to use psychological knowledge on a scientific basis to study a person as a subject of IP activity, cognition, and communication.	№16 04.06.2024г
2. Sociology and political science	The course of sociology and political	

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	<p>science includes the following questions: studying the foundations of political theory, the main directions of development of political science; knowledge of the conceptual apparatus and familiarity with the basic approaches of practical political science; disclosure of methods of communication of institutional and sociocultural aspects of politics, functional and pragmatic valuable criteria of this science.</p>	<p>№ 11 10.06.2024</p>
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Head of Department,
“Social-humanitarian disciplines”:



Sh.A.Ashirov

Head of Department,
“History of Kazakhstan and socio
public disciplines”:



Zh.O.Nurzhanbaeva